

There's an APP for that

STRUCTURED COURSE: Dublin - 30/09/2019 - 05/10/2019

How to integrate EDUCATIONAL APPS into TEACHING PRACTICE

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LEARNING OUTCOMES

- How to use **educational APPS** in class, providing students with the best learning experience;

- Acquiring a general overview about the many **educational possibilities** of using educational apps and the **motivational** dimension brought to the class when using them

The project

TOPIC

THE VICTORIAN AGE

TARGET GROUP

STUDENTS 4th YEAR (about 17/18 years old)

DEPARTMENTS INVOLVED

ENGLISH

ICT

LEARNING OUTPUTS

LEARNING AND DEVELOPING LINGUISTIC, CULTURAL, TECHNICAL SKILLS

SUBJECTS INVOLVED AND EXPECTED LEARNING GOALS

ENGLISH → 1. learning vocabulary for specific purposes

2. improving integrated language skills

3. understanding a different cultural and historical

background

ICT » 4. creating, developing and managing learning apps

The Steps



INTRODUCING THE TOPIC POWER POINT PRESENTATION (basic information from)

https://www.britannica.com/event/Victorian-era

1. FLIPPED LESSON (TED ED VIDEO - AT HOME)

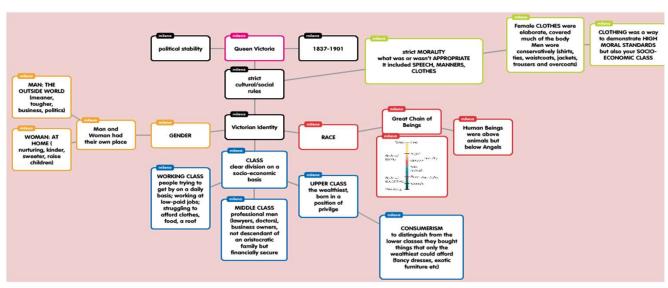
2. COOPERATIVE LEARNING - IN CLASS

https://ed.ted.com/on/YDDXxsCF



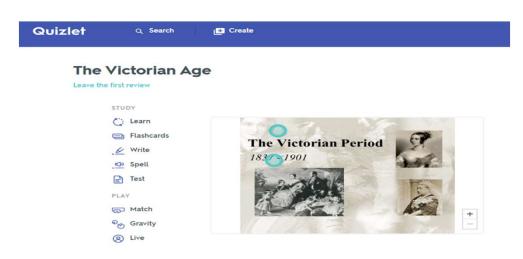
CREATING MIND MAP USING POPPLET

http://popplet.com/app/#/5560291



CREATION AND PRESENTATION OF FLASHCARDS FOR STUDY AND REVISION USING QUIZLET

https://quizlet.com/_7bzxdq



TRAINING TESTS USING QUIZZES CREATED WITH QUIZZIZ and KAHOOT

https://quizizz.com/admin/quiz/5dadd39c31c224001ed34fe2

https://create.kahoot.it/share/the-victorian-age/3455605b-7c37-46d8-a9be-7bcfb68ao2a8

LEARNING UNIT SCHEDULE

- **3** 1-hour- lessons for presentation of the topic and creation mental map
- **2** 2-hour-lessons to check Flipped activity and for Cooperative Learning activities
- 1 1-hour-lesson to create map with Popplet
- 1 1-hour-lesson to introduce and use Flashcards
- 1 1-hour lesson for training tests with Kahoot and Quizziz