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## A CHALLENGE IN EUROPEAN PROFESSIONAL DEVELOPMENT



EC Project Number: 2018-1-IT02-KA101-047792

Key Action: Learning Mobility of Individuals

Action Type: School education staff mobility



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13-17 May 2019

**TITLE:**

**COMUNICATIO ERGO SUM**

**I COMMUNICATE THEREFORE I AM**

### INTRODUCTION

Setting : the past, the present and the future (how they see it)

Location : globalisation

Roles: we divided the class in 3 students max that have to work together

webquest: **what are the aims of communication?**

### TASK

Bob has fight with his wife Pamela because: he says that Pamela is too aggressive when she speaks with him; she says that Bob doesn't listen to her.

What is the problem between them? What's going wrong?

Reflect about it:

- what is communication?
- what are the historical origin of communication?
- what are Bob and Pamela needs?
- how many kinds of communication does exist?
- do you think there are rules in the communication?
- find and explain 2 examples of misunderstanding in communication.

The task might be a:

- problem to be solved with a role play;
- position to be formulated and defended one of the protagonist (Bob or Pamela) with audio-video;
- product like powerpoint or video;
- a position to be analyzed in written dialogue;

## PROCESS

- Meet your team and decide which question of the task you are going to answer
- Decide the roles you want to take
- Read/watch the document you receive from teacher (images, text, videos)
- Try to answer the first question: **what are the aims of communication?**
- Choose the instrument
- Finally present to the class what you create.

## RESOURCES

Videos, images and text

[h](#)

<http://articles-junction.blogspot.com/2013/07/meaning-of-communication-definition-of.html>

[h https://ils.unc.edu/~losee/ci/node3.html](https://ils.unc.edu/~losee/ci/node3.html)

[h http://multidict.net/wordlink/](http://multidict.net/wordlink/)

[h](#)

[https://www.youtube.com/watch?time\\_continue=4&v=0ay2Qy3wBe8](https://www.youtube.com/watch?time_continue=4&v=0ay2Qy3wBe8)

[h https://www.youtube.com/watch?time\\_continue=5&v=oxTUC5I22LU](https://www.youtube.com/watch?time_continue=5&v=oxTUC5I22LU)

[h https://www.youtube.com/watch?time\\_continue=4&v=rDkxsNmKDGk](https://www.youtube.com/watch?time_continue=4&v=rDkxsNmKDGk)

[h https://www.canva.com/design/DADaGe8889U/TR61z0qbWwFaYS6egmT81A/view?utm\\_content=DADaGe8889U&utm\\_campaign=designshare&utm\\_medium=link&utm\\_source=sharebutton](https://www.canva.com/design/DADaGe8889U/TR61z0qbWwFaYS6egmT81A/view?utm_content=DADaGe8889U&utm_campaign=designshare&utm_medium=link&utm_source=sharebutton)

## TEST

[h](#)

<http://multidict.net//wordlink/?sid=2389772&sl=en&url=https://learningapps.org/display?v=pyak kmat519>

EVALUATION

Criteria	Excellent	Good	Satisfactory	Needs Improvement
Content	Completed every activity	Complete five activities	Complete four activities	Complete two or three activities
Communication	Student can communicate well with others: can use the instrument (spoken, written, visual, proxemic and nonverbal communication).  He/she is able to introduce new ideas properly and listen the others.	Student can communicate with other: can use some instrument.  He/she is able to listen to other ideas and focus on them.	Student can communicate with other people with few instrument (2 for example).	Student can improve instruments of communication.
Cognition	Student understands different information sources	Student understands almost different information sources	Student understands part of different information sources	Student has difficult to understand different information sources
Community	Student performs well as a  - group member  - showing initiative	Student often performs well as a  - group member  - showing initiative  - organizing task  - supporting	Student at times performs well as a  - group member  - showing initiative	Student acknowledges as a member of the group but  does little to help group success

	- organising task - supporting		- organising task - supporting	
Competence	Student can manage different information sources and is able to reach the aim in time.	Student can manage some information sources and is able to reach almost the aim in time.	Student can manage partly of the information sources and is able to reach some part of the aim in time.	Student can't manage different information sources and needs extratime..
Specific Language	Student understands and use appropriately the instruments of communication with their own languages*. (*Because every media use a specific language).	Student understands and use almost the instruments of communication with their own languages*.	Student understands and use some instruments of communication with their own languages*.	Student can use one/two instruments of communication with their own languages*.

## CONCLUSION

To answer at the webrequest, student have to give us video, audio, a written role play or a written dialogue.

The products have to be refer to specific content mastered, specific skills that they have learnt and specific tools (power point, video, audio).

### **Unit 1 direct link**

[h ttp://multidict.net/cs/7495](http://multidict.net/cs/7495)