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A CHALLENGE IN EUROPEAN PROFESSIONAL DEVELOPMENT



EC Project Number: 2018-1-IT02-KA101-047792

Key Action: Learning Mobility of Individuals

Action Type: School education staff mobility



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TITLE

IS THERE AN ENVIRONMENTAL PROBLEM IN MALTA? (part.1)

ITALIAN LAWS ABOUT WASTE DISPOSAL (part.2)

INTRODUCTION

SETTING: environmental waste as a global emergency. Focus on Malta and in Italy.

ROLES: each student works in pairs or in groups, maximum three people.

WEBQUEST: each of us can contribute to stopping environmental waste?

1^ Part:

Remembering: through an image the students understand that environmental problem due to waste is a great emergence too.

Understand: on the second step through a video the students can understand two important messages: the first is that the non-respect of the environment can lead to the destruction of man and the second one is that the laws alone are not enough, but everyone must contribute.

2^ Part:

Apply:

The picture and the video show how serious is the Italian environmental problem due to waste. It's essential for students to know the consequences of this serious phenomenon, because it could irretrievably compromise their future. Then they can know the most important laws on waste disposal

TASK

The goal of this webquest is to take you on the importance of the environmental problem through images, videos, descriptions and to guide you to create a poster where you can expose and propose suggestions to the problem. So, in couple or in group you can:

- a. To watch photos and videos;
- b. read and understand the main laws on waste, disposal by clicking on the buttons
- c. to create your poster.

PROCESS

Step 1:

Each group or couple, has to work with a Pc or tablet;

- a. Watch together video and photo and reflect about:
- b. how the environment has changed in Italy and in the world in a few years;
- c. how much man's fault;
- d. reflect on the innovations introduced by Ronchi Law
- e. reflect on the innovations introduced by Law 152/2006
- f. reflect about men's responsibility.

Step2

Search the internet informations, imagines and other materials about:

- a. waste problem in other Italian cities;
- b. statistical data to understand if the behaviour on Italian people is improved in the last years;
- c. the most important laws about waste disposal.

PRESENTATION AND DISCUSSION

Reflect on how you felt working in your group. Did everyone has the same amount of work? Has anyone worked too much or too less? How did you feel with speaking English? Did you mix up languages?

Discuss about each video presentation about:

- How was language of presentation? (clear, slowly, fast)
- How was content of presentation?
- How did you feel working in your group

Evaluation Criteria

Criteria	4 <u>Excellent</u>	3 <u>Very Good</u>	2 <u>Quite good</u>	1 <u>You could do better</u>
Form				
<u>A3</u>	<u>Real A3 format</u>	<u>thin borders</u>	<u>borders too big</u>	<u>pictures are too small</u>
<u>Adapted colors</u>	<u>Colorful</u>	<u>Colorful enough</u>	<u>Quite colorful</u>	<u>Poorly colored</u>
<u>Title and subtitle</u>	<u>are present and equilibrated</u>	<u>are present but not equilibrated</u>	<u>one of them is not present</u>	<u>are not present</u>
<u>Picture or drawing (detailed)</u>	<u>Attractive and easy to follow</u>	<u>Attractive but not easy to follow</u>	<u>Quite attractive and not easy to follow</u>	<u>not attractive and difficult to follow</u>
Topics				
<u>Good slogan</u>	<u>Clear, efficient and memorable</u>	<u>Clear, efficient but not so memorable</u>	<u>Quite clear, quite efficient and quite merorable</u>	<u>Not clear, not efficient and not memorable.</u>
<u>Link with the lesson</u>	<u>Clear and efficient</u>	<u>clear and quite efficient</u>	<u>quite clear and quite efficient</u>	<u>Not clear and not efficient</u>
<u>Verbal arguments</u>	<u>Clear and precise</u>	<u>Clear but need more research</u>	<u>Quite good explanation, but some points are not understood</u>	<u>Not clear, topic not understood</u>

CONCLUSION:

The students get to know the meaning of the respect oh the environment.

They get to work in a team, practice research with the use of ICT in the classroom. After comparing, they can summarizing this information in a virtual presentation and a poster. This will be used as an evaluation for their team work and can be published for others, who haven't participated in the working project

Direct link:

Pt 1 + 3: <http://multidict.net/cs/7493>

Pt 2: <http://multidict.net/cs/7497>